



**SOUTH LYON HIGH SCHOOL**  
1000 N. Lafayette • South Lyon, Michigan 48178  
Phone: (248) 573-8150 • Fax: (248) 437-0233 • [www.slcs.us](http://www.slcs.us)

Mr. James Brennan, Principal  
Mrs. Erica Hoffman, Assistant Principal

Mr. Matthew Turney, Assistant Principal  
Mr. Michael Teagan, Athletic Director

February 13, 2024

Dear Parents, Guardians, and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for South Lyon High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. James Brennan, South Lyon High School principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://tinyurl.com/slhs23aer> or you may review a copy at South Lyon High School.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

South Lyon High School has not been given one of these labels.

We continue to focus on narrowing our achievement gaps at South Lyon High School. Our emphasis on high-quality instruction and relationships with students will continue, as these have a direct and significant impact on student achievement.

The State Law also requires that we report on the following information:

**Student Assignment:**

All students within the South Lyon Community Schools are assigned to schools based on residency within geographic boundaries determined by the district. At the high school level, students whose programming needs qualify them for special education services provided by our district's Cognitively Impaired or Emotionally Impaired programs attend South Lyon High School regardless of geographic residence.



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School Improvement Plan Status:

The Cognia (formerly NCA/AdvancED) accreditation process is firmly embedded in the South Lyon High School continuous School Improvement Process. This process provides a solid framework for increasing student achievement at SLHS. South Lyon High School was recommended for accreditation in February of 2015. In the 2019-20 school year, South Lyon Community Schools began the process of transitioning from individual building accreditation to systems (district-level) accreditation. SLHS staff will continue to monitor progress on our school improvement goals by gathering and analyzing student achievement data. As appropriate, we will add or modify instructional strategies that support student learning and growth.

Core Curriculum:

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum coordinators, in collaboration with teachers serving on the Subject Area Committees, engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and Social Studies. For a copy of our curriculum, or for more information, you may contact the South Lyon High School office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Normed Achievement Test Scores:

Aggregate student achievement results on the MME/M-STEP assessment can be accessed via the website link referenced above or in the hard copy of the report available in the South Lyon High School main office.

The district uses the NWEA MAP Growth assessments in Reading and Mathematics at grades 9-10. Below are the results of recent spring assessments as measured in Rash Unit (RIT) Scores.

<b>NWEA Reading</b>	<b>Year</b>	<b>9th Grade</b>	<b>10th Grade</b>
South Lyon HS	Spring 2022	219.4	223.1
South Lyon HS	Spring 2023	224.7	221.9
NWEA National Norms		221.4	223.51

<b>NWEA Math</b>	<b>Year</b>	<b>9th Grade</b>	<b>10th Grade</b>
South Lyon HS	Spring 2022	231.5	240.7
South Lyon HS	Spring 2023	235.6	236.9
NWEA National Norms		230.3	232.42



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### Parent-Teacher Conferences:

South Lyon High School believes that the education of every student is a shared responsibility between the school and home. We encourage parents, teachers, and students to discuss progress on a regular basis. Report cards, phone calls, e-mails, freshman orientation, volunteerism, parent-teacher conferences and curriculum nights are just a few of the opportunities for direct contact with the school. For the 2023-24 school year, South Lyon High School had 30% of students represented at parent-teacher conferences. For the 2022-23 school year, South Lyon High School had 29% of students represented at parent-teacher conferences.

### Post Secondary Enrollments and College Equivalence Courses:

During the 2022-23 school year we had 79 students participated in dual enrollment courses.

During the 2022-23 school year a total of 448 Advanced Placement Exams were taken, with 69% of the scores at 3, 4, or 5, potentially leading to college credit and higher-level placement in college courses.

### Specialized Schools:

Specialized schools are those supported by the district for a specific purpose and with specific criteria for admission. These specialized schools include the Oakland Schools Technical Center (OSTC), and the International Academy - west campus.

The OSTC is a valuable extension of our high school and brings our students customized self-directed learning that guides them toward future career successes. Students find career direction and fulfill high school graduation requirements, as well as earn industry-based certifications to immediately pursue a career. The OSTC program offers specialized curriculum in nine nationally recognized career clusters that are developed around broad occupational areas. Each career cluster provides concentrated learning through different, yet related, career options.

The International Academy (IA) is a public, tuition-free high school of choice for students in Oakland County in collaboration with universities and business partners. Commencing with the ninth grade, students receive a unique blend of rigorous academic standards, practical and career related learning, as well as personal development opportunities. Students at the IA earn an International Baccalaureate diploma.

We are very proud of the hard work and success of our students, as well as the commitment and dedication of our staff toward continual growth and improvement in student achievement. We are very thankful for the continued support of our parents and community. South Lyon High School is, and will continue to be, a high achieving school with a strong level of student achievement.

Sincerely,

James Brennan, Principal  
South Lyon High School